

Colleyville Heritage High School

Continue to implement and evaluate a comprehensive and strategic plan to significantly increase the quality of the district's advanced academics program [Superintendent Objective 2] by actively identifying and removing barriers that limit access to and opportunity for learning so that the percentage of graduates that meet the criteria for CCMR (Accountability) from 82% to 100% through August 2024 for all demographic groups while also meeting annual targets for each demographic group (TEA HB 3/CCMR Requirement).

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Sp Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline	72.0%	71.0%	85.0%	-	85.0%	-	76.0%	46.0%	64.0%	-	80.0%	84.0%	62.0%
2020	75%	75%	85%	-	85%	-	80%	50%	75%	-	80%	85%	75%
2021	80%	80%	90%	-	90%	-	85%	60%	80%	-	85%	85%	80%
2022	85%	85%	90%	-	90%	-	85%	70%	85%	-	85%	90%	85%
2023	90%	90%	95%	-	95%	-	90%	80%	90%	-	90%	95%	90%
2024	95%	95%	95%	-	95%	-	95%	95%	95%	-	95%	95%	95%

CCMR Progress Measure 1

Key Question: To what extent are CHHS graduates eligible to meet the threshold for CCMR Outcomes Bonus for college ready by meeting the TSI/ACT/SAT required scores?

Class of 2018 Baseline: 73% of Graduates Met TSI Criteria in both ELA Reading and Mathematics

Yearly Target Goals

2020	2021	2022	2023	2024
75%	80%	85%	90%	95%

CCMR Progress Measure 2

Key Question: To what extent do CHHS graduates earn at least one 3, 4, or 5 on an AP Exam in any subject?

Class of 2018 Baseline: 55%

Yearly Target Goals

2020	2021	2022	2023	2024
55%	60%	65%	70%	75%

CCMR Progress Measure 3

Key Question: To what extent do CHHS students meet both college career ready benchmarks on the PSAT as juniors?

Class of 2018 Baseline: 53%

Yearly Target Goals

2020	2021	2022	2023	2024
61%	70%	75%	80%	85%

CCMR Targeted Professional Development Plan and Strategies

Offer PSAT Booster Program for all qualifying juniors and educate students and staff on the value of doing well on the PSAT for SAT alignment. Through educating students, staff, and families, increase AVID participation in PAP and AP classes and increase AVID enrollment. Along with AVID enrollment increases, ensure teachers are equipped to work with first time students in Advanced Classes. Remove barriers in the scheduling process for students enrolling in honors courses. CHHS will educate secondary school students and their parents about higher education admissions and financial aid including sources of information, the TEXAS grant program and the Teach for Texas grant program, as well as, the need for students to make informed curriculum choices in their personalized learning plan. Host Dual Credit and STEM Informational Meetings. Support teacher professional development with the College Board.

CCMR Targeted Progress Monitoring Calendar

Quarterly CEC Meetings	August through October	November through January	February through April	May through July
Formative or Summative Evidence to Review	SAT and ACT Cohorts, CCMR Tracker Progress, AP Exams, Dual Course Enrollment	ASVAB Participation, PSAT results, AP Exam Registration, Dual Course Credits Earned Fall Semester	College Enrollment & Persistence, Senior Exit Survey, Student Schedules for Next Year, EOC Progress for Seniors	Graduates meeting TSIA/SAT/ACT Benchmarks, Graduation Rate, AP Exams, CCMR Accountability Indicators, Industry Based Certifications, Documented Military Enlistment